Jackson Intermediate School

Technology
Critical Initiative
Conduct a needs assessment survey school wide.
Objective:
Provide students and staff with technology resources and digital learning opportunities.

<u>Activity</u>

Needs assessment survey

Person responsible: Technology Teacher		Launch Date: 09/13/2019
Required Resource(s): Financial Resource: \$0.00 Other Resource:	Source of Funding:	
Activity Measure(s)	Benchmark(s)	
Student surveys will provide information on student satisfaction with their learning experience. Data results indicate areas of need in relation to student technology opportunity for use.	Benchmark : Data team meeting to review student results of survey	Date: 09/20/2019

Jackson Intermediate School

Techno	ology
Critical Initiative	
All classrooms updated with Newline technology panels.	
Objective:	
Provide students and staff with technology resources and	
digital learning opportunities.	

<u>Activity</u>

Newline technology panels

Person responsible: Classroom Teachers		Launch Date: 05/01/2019
Required Resource(s): Financial Resource: \$37200.00 Other Resource:	Source of Funding:	
Activity Measure(s)	Benchmark(s)	
Teacher and classroom observations will monitor newline technology use and implementation within every classroom. Student engagement and participation in classroom lessons to show meaningful participation in lessons.	Benchmark: Classroom observations	Date: 01/01/2020

	hna	0011
ec		IN P V
20		logy

Critical Initiative

All staff and students will be provided a device for technology integration during learning.

Objective:

Provide students and staff with technology resources and digital learning opportunities.

<u>Activity</u>

YES technology carts

Person responsible: Technology Teacher		Launch Date: 10/01/2019
Required Resource(s): Financial Resource: \$28650.00 Other Resource:	Source of Funding:	
Activity Measure(s)	Benchmark(s)	
By the end of May 2022, every grade level will be provided with new technology carts. Technology carts will include an individual student laptop for every student in the class and will be monitored by a schedule with frequency of use.	Benchmark : Grade 3 "YES" Cart	Date: 05/01/2020
	Benchmark : Grade 4 "YES" Cart	Date: 05/01/2021
	Benchmark : Grade 5 "YES" Cart	Date: 05/01/2022

Learning Experience

Critical Initiative

Professional Development for teachers aligned to Standards 2 and 5 of Alabama Quality Teaching Standards.

Objective:

Provide students and staff with opportunities for growth and achievement to promote success in "CORE CURRICULUM".

<u>Activity</u>

Professional Development

Person responsible: Administration		Launch Date: 10/01/2019
Required Resource(s): Financial Resource: \$5000.00 Other Resource:	Source of Funding:	
Activity Measure(s)	Benchmark(s)	
"Leader in Me and Ron Clark Symposium" professional development opportunities to support student leadership that provides educators with opportunities for learning about the development of student led leadership groups within JIS.	Benchmark : Professional development experiences reviewed with staff.	Date: 05/01/2020

Jackson Intermediate School

_	Learning Experience
	Critical Initiative
	Student interest clubs and leadership groups.
	Objective: Provide students and staff with opportunities for growth and achievement to promote success in "CORE CURRICULUM".

Learning Experience

Critical Initiative

Provide reading and math Response to Instruction for identified students in need of support (ELEOT E).

Objective:

Provide students and staff with opportunities for growth and achievement to promote success in "CORE CURRICULUM".

<u>Activity</u>

Professional Learning Team Meetings

Person responsible: Administration		Launch Date: 06/01/2019
Required Resource(s): Financial Resource: \$0.00 Other Resource:	Source of Funding:	
Activity Measure(s)	Benchmark(s)	
PLT teams will meet monthly to discuss current trends and needs of their department and develop instructional plans to implement within their individual classrooms.	Benchmark: 9 PLT Meetings	Date: 05/01/2020
	Benchmark: 9 PLT Meetings	Date: 05/01/2021
	Benchmark: 9 PLT Meetings	Date: 05/01/2022

<u>Activity</u>

Reading and math interventions

Person responsible: Interventionist		Launch Date: 08/01/2019
Required Resource(s):		
Financial Resource: \$3000.00	Source of Funding:	
Other Resource: SPIRE Reading Program,		
Read Naturally, STAR Math and Reading		
Activity Measure(s)	Benchmark(s)	
Data collected throughout reading and	Benchmark: Data team	Date: 05/21/2020
math interventions to show growth and	meeting to review growth	
achievement for "bubble students".	and achievement reports	

Learning Experience
Critical Initiative
Provide a safe school community and environment (ELEOT F) through CHAMPS.
Objective: Provide students and staff with opportunities for growth and achievement to promote success in "CORE CURRICULUM".

Engagement

Critical Initiative

Parent and community engagement activities planned for once a month as allowed by COVID Restrictions.

Objective:

Community outreach opportunities for parents and community members to be strategically involved.

<u>Activity</u>

Monthly parent engagement activities.

Person responsible: Auxiliary team		Launch Date: 10/01/2019
Required Resource(s): Financial Resource: \$2336.00	Source of Funding:	
Other Resource:	-	
Activity Measure(s)	Benchmark(s)	
Auxiliary Team will meet to develop a list of monthly activities that we will offer throughout the 2019/2020 school year to promote parent participation for students.	Benchmark : Auxiliary team will meet to discuss effectiveness of parent engagement activities by reviewing participation sigh in logs.	Date: 05/18/2020

Jackson Intermediate School

Engagen	nent
Critical Initiative	
Develop parent engagement plan.	
Objective:	
Community outreach opportunities for parents and community members to be strategically involved.	

Engagement

Critical Initiative

Develop and implement community partnership plan as allowed by COVID Restrictions.

Objective:

Community outreach opportunities for parents and community members to be strategically involved.